

**For Children Experiencing
Difficulties with:**

ADD, ADHD

Auditory Processing

Dyslexia, Dyspraxia

Attention and Focusing

Speech and Language Delays

Gross and Fine Motor Skills

Reading, Writing, Language

Perceptual Communication Disorder

Autistic Spectrum Disorder



www.inpp.org.uk

The Institute for Neuro-Physiological Psychology (INPP) was established in 1975. Since that time it has successfully treated several thousand children with Neuro-Developmental Delay with an 80% success rate.



www.listeningfitness.com

Remedial Listening Fitness Programs are designed for children and adults who can benefit from better learning, language, communication and motor skills. This Program also improves reading, balance and coordination, attention span, speech and social skills.



Anna's House, LLC

**Educational Remediation
From the Brain Stem Up**



**Complete Child
Assessments**

Neuro-Developmental Delay Therapy

Remedial Listening Fitness

Academic Integration



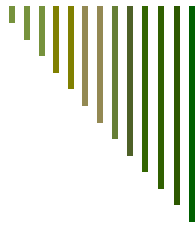
Anna's House, LLC

**Educational Remediation
From the Brain Stem Up**

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Initial Assessments

A full child assessment includes auditory processing tests and non-invasive neurological testing, which measures performance over a number of skills: balance, coordination, patterns of motor development, reflexes, visual functioning and visual perception. Academic status is also evaluated.

Neuro-Developmental Delay is defined by the Institute in Neuro-Physiological Psychology (INPP) “as the continued presence of a cluster of primitive reflexes above the age of one year and the absence or underdevelopment of postural reflexes above the age of three and a half years. The presence or absence of primitive and postural reflexes at key stages in development provides reliable indicators of central nervous system maturity. Abnormal reflexes have also been documented as playing a part in specific learning difficulties (Fiorentino 1970, Bobath 1975, Ayres 1972/3, Bender 1976, Blythe, McGlown 1979, Goddard 1994/96, Wilkinson 1994, Goddard Blythe 1998) and immature behavior.”

Neuro-Developmental Delay

Primitive reflexes are automatic movements that are not cortically controlled. They begin in the womb and continue up through six months to one year of life. Pediatricians commonly test for these reflexes when assessing a newborn’s neurological health. Postural reflexes are automatic movements that begin after birth and should be in place by the age of three-and-a-half and remain for life. When these reflexes do not inhibit or are not stimulated as they should in normal development, it can be an indication of problems with the vestibular system and/or immature development in the central nervous system.

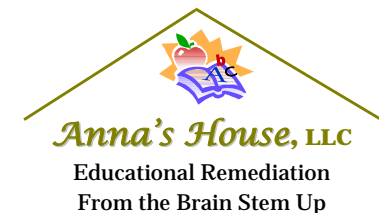
Specific Difficulties

Specific difficulties include problems in coordination and balance, reading and writing, which may involve eye movements such as convergence, eye tracking and hand-eye coordination. Other problems can make it difficult for a child to sit still, or to sit comfortably in a chair. If a child cannot focus on certain sounds while eliminating others, has sound sensitivity, or cannot discriminate between specific sounds of letters in words (b, d, ch, sh, v, z, f, th), academics suffer. Thus, problems might become identified as ADD, ADHD, Dyslexia, Perceptual Communication Disorder, Speech-Language difficulties, Dyspraxia, or focusing and attention disorders.

Treatment

A remediation program begins by establishing the lowest level of developmental difficulties for the child, whether it is Neuro-Developmental Delay, auditory processing, or a combination of both. A program is then established for the child, which is designed to help remediate the difficulties. At the appropriate time academic integration begins.

A program is considered complete when a child no longer tests as having Neuro-Developmental Delay, the auditory program (if implemented) is complete, and the child is capable of functioning at grade level in the classroom.



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